



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BHARAT SHIKSHAN PRASARAK MANDAL JEUR SOCIETY'S BHARAT MAHAVIDYALAYA, JEUR
Name of the head of the Institution	DR. SHINGADE ANANT BALU
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02182242042
Mobile no.	9604885353
Registered Email	bharatmjeur_2007@rediffmail.com
Alternate Email	prinbmjeur@gmail.com
Address	AT&POST-JEUR(C.RLY), TAL.KARMALA, DIST.SOLAPUR, MAHARASHTRA
City/Town	JEUR
State/UT	Maharashtra
Pincode	413202

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		PROF.PATIL RAMESH VITTHAL			
Phone no/Alternate Phone no.		02182242042			
Mobile no.		8855870901			
Registered Email		rameshvp2975@gmail.com			
Alternate Email		prinbmjeur@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.bharatmjeur.co.in/gallery/bharat%20m%20jeur%20aqar%20of%20iqac%202017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.bharatmjeur.co.in/gallery/academic%20calendar.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	62.40	2004	16-Sep-2004	15-Sep-2009
2	B	2.27	2013	08-Jul-2013	07-Jul-2018
6. Date of Establishment of IQAC			10-Feb-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic and Administration Audit by University and secured Grade B	09-Feb-2016 1	4
Regular Audit of all financial transactions and related matters	13-Jun-2019 15	3
Regular and timely submission of AQAR	06-Dec-2018 1	16
Call regular meetings of IQAC and evaluate the achievements of all departments	29-Apr-2019 1	16
Call regular meetings of IQAC and evaluate the achievements of all departments	22-Jun-2018 1	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Encourage all departments to organize seminars, workshops etc. 2. Encourage teaching Staff to attend various workshops, seminars etc. 3. Encourage and guide teaching staff to write research papers, book/chapters in books etc. 4. Allow to the faculty members to access various libraries/academic centers for collecting data and review of related literature. 5. Recommend to increase numbers of journals, newspapers, magazines in college library.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Initiate measures aimed at institutional social responsibility	Our college has been taken social responsibilities through N.S.S., Physical and Cultural department in various activities in this academic year.
Strengthen the Physical infrastructure.	We strengthen our infrastructure facilities such as Class-Room, Benches etc.
Improve Class-room facilities for use of modern teaching aids.	Our Seminar hall is well equipped with modern teaching aids. Whenever it has necessary, our faculty members used it for power point presentation, Slide shows, Overhead projector, Television, Video's etc.
To arrange the lectures of eminent personality through Competitive Examination Center.	1.The Department of Competitive Examination Center organized various lectures of eminent personality for the students. 2. We have organized 'Karmyogi Vyakhyanmala' on the occasion of Birth Anniversary of our President on 20 21 August,2018.
Motivating to the students to participate in the States, National and International level Sport tournaments and Social, Cultural activities.	The department of Physical Education and Cultural encourages to the students to participate at various level competition. As a result our twelve players selected for InterUniversity competition in Volleyball, Mallakhamb and Handball held at Punjab.
To increase the faculty members to take up the research work.	Our faculty members doing research activities such as M.Phil., Ph.D. degrees. Prof.Aghav T.H.has been working on his Ph.D. Prof.Patil R.V. registered his name for the Ph.D.
To increase the faculty members to participate in workshops, seminars, conferences, education programme.	For the update knowledge our faculty members participated in various workshops, seminars, conferences, education programmes. Also they present their research papers in the same.

To purchase the Reference Books for Library.	As per the requirements from the faculty members, our college has purchase new Reference Books worth Rupees Seventeen thousand six hundred forty four in this academic year.
Purchase various equipment's Xerox with Printer.	Our college has purchased All-in-one Copy,Scan,Printer and thirty Desks for Classroom.
Submit the Major and Minor Research Project to the UGC.	Our faculty member Dr.Dalavi A.V. submitted his Minor Research Project during XII plan in subject Geography, entitled Geographical study of Ujani dam in solapur district with special reference to fish production area mapping and impact of pollution on biodiversity approved by the UGC
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Name of Statutory Body</td> <td style="text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">College Development Committee</td> <td style="text-align: center;">09-Feb-2016</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	09-Feb-2016
Name of Statutory Body	Meeting Date				
College Development Committee	09-Feb-2016				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	09-Feb-2016				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	11-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	1.All the programmes and proceedings of college are placed in regular meetings of honorable management body of the college. 2.All the relevant information related to admission, teaching/learning, examination etc. are available on one click and when required. 3.The Director of Higher Education established Management Information System of Higher Education Institute in Maharashtra State				

Department of Higher Education and Technical Education. Government of Maharashtra as endeavored to collect the Higher Educational statistics through web based Management Information System. This covers all the institutions in the state which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and NonAICTE courses. Data is being collected on several parameters such as Teachers, Student Enrollment, Programmes, Examination results, Education finance, infrastructure etc. This web based Management Information System uses computer technology to provide information and decision support to Universities and help them become more effective. On this system we are filled our information time to time.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated college. We follow the curriculum as a prescribed by the University with utmost care and diligence. Some of the senior faculty members of our college are members of the Board of Studies in the University and they provide their useful suggestions to the University and they also provide their useful suggestions related to curriculum in the BOS meetings of their respected subjects. Some of the faculty members are the members of the sub-committees and members of faculty of humanities. They also help with curriculum planing and implementation to the University..

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

BA	B.A.Part-I UG	11/06/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
A. Students feedback is obtained with the help of structured questionnaire with hard-copy. B. Feedback so obtained is analyzed dimension wise. C. Teachers are provided with their respective feedback along with respective suggestions related to areas of improvement. D. Separate feedback is also collected from alumni of the college. Their suggestions are closely analyzed and recorded. E. The college has been taken the feedback from the parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A.PART-I	240	202	202
BA	B.A.PART-II	120	101	101
BA	B.A.PART-III	120	108	108
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	411	0	11	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	11	4	0	0	5
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are tomorrow's leader, So this is our responsibility to make their personality according to our emerging socio-political-economic and scientific needs of future. Keep this in mind when a student seeks admission for a programme, the concerned member of the faculty assigns a mentor to him, who will take care of the student throughout his span of programme. These students often need mentoring, guidance and counselling from an experienced faculty. For example a student wants to seek optional subjects for him, he can approach mentor and seek his/her guidance which would be quite intimate for him and fruitful, so that they start developing dialogues among themselves. This way, students will be greatly benefited by continuous expert guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
411	11	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Gadekar Nawnath Dagdu	Assistant Professor	Ph.D. Guide-ship of P.A.H. Solapur University
2018	Dr.Shingade Anant Balu	Principal	Ph.D. Guide-ship of P.A.H. Solapur University
2018	Dr.Dalavi Arvind Vaman	Assistant Professor	Ph.D. Guide-ship of P.A.H. Solapur University

2018	Dr.Kamble Sunita Shripati	Associate Professor	Ph.D. Guide-ship of P.A.H. Solapur University
2018	Dr.Waghamode Shivaji Maruti	Associate Professor	Ph.D. Guide-ship of P.A.H. Solapur University
2018	Dr.Banne Pandit Ghenappa	Assistant Professor	Ph.D.Guide-ship of P.A.H. Solapur University and Maharashtra State Hindi Sahitya Academy Award from Government of Maharashtra.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College has affiliated to Solapur University, Solapur. So we have implemented the pattern of our University with 70 marks theory and 30 marks for internal evaluation. In internal evaluation we conducted home assignments and tutorials. For internal evaluation we also conducted tests, seminars, group discussion etc. On this basis students are prepared for the examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and truly followed by all the faculty members in our institution. The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 2018-19 was no exception. The academic calendar is also distributed among all non-teaching staff of the college. The academic calendar contains the yearly schedule of the college and date schedule of the college examination. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of N.S.S., Cultural, Sports are also given in the academic calendar. The schedule of other activities such as Parent-Teaching meeting, Annual Social Gathering are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bharatmjeur.co.in/gallery/admission%20process.pdf>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
	BA	Bachelor of Arts	98	62	63.26
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	280000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Acharya Nanddulare Bajpeyi Award	Dr.Banne Pandit Ghenappa	Government of Maharashtra	01/03/2019	State Level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	4	5.6
International	Hindi	13	5.9
International	English	2	2.1
International	History	12	5.9
International	Geography	2	6.0
International	Psychology	2	5.8
International	Economic	2	5.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dr.Chaudhari Sanjay Pandurang, Marathi Department	1
Dr.Kamble Sunita Shripati, Marathi Department	2
Dr.Banne Pandit Ghenappa, Hindi Department	2
Dr.Gadekar Nawnath Dagdu	1
Dr.Waghamode Shivaji Maruti, History Department	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	28	6	7

Presented papers	2	24	2	3
Resource persons	0	2	0	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	N.S.S.	3	62
Blood Donation Camp	N.S.S.	3	52
Voter Registration	N.S.S.	3	83
Special Camp	N.S.S.	3	46
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	N.S.S.	Swachh Bharat	3	63
Jagtik Mahila Din	Women Empowerment Cell	Conducted Various Programme	2	109
International Yoga Din	Physical Education	Yoga activities	2	85
Jogo-Yuva 2018	INTACH	Heritage and Volunteer Training Workshop	1	5
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
04	84	Self	08
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yashwantrao Chavan Mahavidyalaya, Karmala, Dist.Solapur	03/04/2018	(1) Exchange of Teaching faculties for different Streams as recourse persons. (2) Making Mutual use of libraries for students and teachers to strengthen research base. (3) Exchange of research resources for mutual benefit. (4) Organize meeting, sym.	29
Dr.P.D.Patil College of College of Computer Science and Management Studies,Zare,Tal.Karmala,Dist.Solapur	23/06/2018	(1) Exchange of Teaching faculties for different Streams as recourse persons. (2) Making Mutual use of libraries for students and teachers to strengthen research base. (3) Exchange of research resources for mutual benefit. (4) Organize meeting, sym.	24
Vitthalrao Shinde Arts College,Temhurni, Tal.Madha, Dist.Solapur	24/07/2018	(1) Exchange of Teaching faculties for different Streams as recourse persons. (2) Making Mutual use of libraries for students and	31

teachers to strengthen research base. (3) Exchange of research resources for mutual benefit. (4) Organize meeting, sym.

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5161	493445	182	17745	5343	511190
Reference Books	2500	380000	44	17644	2544	397644
e-Books	80409	5000	0	0	80409	5000

Journals	29	17119	0	0	29	17119
e-Journals	3828	0	0	0	3828	0
CD & Video	23	8753	0	0	23	8753
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	14	0	14	3	1	3	4	100	6
Added	0	0	0	0	0	0	0	0	0
Total	14	0	14	3	1	3	4	100	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.5	2.36	3.13	2.67

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Computer center is available for the students throughout the year with Broadband facility. Computers in the office are maintained by respective persons. All the classrooms chained by the Peons. Some facilities like Library, Seminar hall are used on the sharing basis by all the departments. Faculty members are used well equipped Seminar hall like Smart Classroom i.e. LCD Projector, Laptop, Television. Wi-Fi. The Department of Cultural has been maintaining the music instruments. The Department of N.S.S. has been maintaining their equipments.</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	1	3000
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2018	39	Department of Physical Education
Personal Counselling	10/08/2018	16	Department of Pshychology
Personal Counselling	15/01/2019	16	Department of Pshychology
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Training and Welfare Scheme with Collaboration Rajarshi Shahu Skill Development Center, Pune	0	82	0	6
2018	Guidance for Competitive Examination	93	0	7	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0		0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	41	B.A.	Marathi, Hindi, English and History	1. Shivaji Mahavidyalaya, Barshi 2. K.B.P. Mahavidyalaya, Pandharpur. 3. P.A.H. Solapur University, Solapur 4. Savitribai Phule Pune University, Pune	M.A.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz Competition	institution	22
Elocution Competition	institution	8
Essay Writing Competition	institution	13
Rangoli Competition	institution	11
Wrestling Competition	institution	10
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	Participated in Inter-University Mallkhamb Competition held at Punjab University, Chandigarh	National	1	0	316	Khatri Aniket Ganesh
2018	Participated in Inter-University Rope-Mallkhamb Competition held at Punjab University, Chandigarh	National	1	0	283	Miss Lagas Dipali Popat
2018	Participated in Inter-University Handball Competition held at Amritsar	National	1	0	351	Shiraskar Atul Janardhan
2018	Participated in Inter-University Judo Competition held at Amritsar	National	1	0	314	Miss Shaikh Ruksar Shahid
2018	Participated in Inter-University Judo Competition held at Amritsar	National	1	0	196	Kharade Kishor Hanumant

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. As per Government/University rule we have not formed Students Council. But they are represented at Various Committees in to the institution such as Anti-Sexual Harassment Cell and Women Empowerment Committee, Internal Quality Assurance Cell, College Development Committee, Grievance Redressal Cell etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

247

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To improve the education system and quality of educational services, Bharat Mahavidyalaya, Jeur has adopted the process of decentralization in administration. Such as Cash-Book and Ledger, Examination, Admission, Eligibility, Scholarships, Budget, Online Information etc. Formation of different statutory sub-committees comprising representative from all stake holders of the college for co-coordinating important administrative activities of the college. Formation of different sub-committees under the supervision of IQAC comprising representative of all stake holders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Institute follows the updated syllabus prescribed by the P.A.H. Solapur University, Solapur. However following the principals of contribution the college staff also participates in the curriculum designing and syllabus formation for the University. Our senior faculty members are the members of Board of Studies in their respective subjects and they played vital role in improving their subject-curriculum with new perspective of changing scenario of our contemporary world. Our Principal Dr.A.B.Shingade himself is a member of Management Council, Senate of University. He is also the member of sub-committees for forming of curriculum development.

<p>Teaching and Learning</p>	<p>Teaching plans are prepared for semester pattern. They are verified and confirmed at different stages in accordance with syllabus and scheme of examination given by University. The Teaching-Learning process is facilitated through qualified, trained and experienced teaching faculty. Apart from Class-room teaching, students are encouraged to use library and internet facilities along with self study and self evaluation. The teaching plan drawn up well in advance during the commencement of the academic year is strictly monitored evaluated, reviewed by the Heads of Department on regular basis. Most of the teachers used ICT for better communication and understanding of subject contain. All the faculty members are used seminar hall on sharing basis on time to time. They provide latest study material to the students.</p>
<p>Examination and Evaluation</p>	<p>Semester examinations are conducted by the affiliating University. College conducts internal assessment of a student according to the University guidelines. We have implemented the pattern of 7030 of our University. We have internal assessment of 30 marks. All faculty members have a mechanism of internal assessment with home assignments, tutorials, tests, seminars etc. These are the very helpful tools for evaluation of students.</p>
<p>Research and Development</p>	<p>Research has been considered as an important and integral part of the academic environment in our college. We provide a conducive atmosphere for Research and Development activity in our institution. The college promotes faculty participation in Research by granting them Leave for Research, helping them in participation of faculty improvement programmes and providing them books and other materials required by them. Our college have 11 full-time faculty members, out of these 7 have already Ph.D. holder and 2 faculty members are registered and working on Ph.D. in their respective subjects. Our six faculty members have recognition of Ph.D. guideship from our University. We have no Post Graduation Programme that is why as per University rule we have not granted any Research Center. Our</p>

college's Ph.D. Guide permitted by University to take students from the other Research Centers. Our faculty members presented their research papers in State, National and International Seminars, Conferences etc. Also they are Resource Persons, Session Chair Person in the Same Dr. Chaudhari S.P., Dr. S.S. Kamble, Dr. S.M. Waghmode, Dr. P.G. Banne and Dr. Gadekar N.D. wrote the chapters in book and the books in their respective subjects.

Library, ICT and Physical Infrastructure / Instrumentation

Our college has separate Library. There are 7887 Books worth of Rs. 9,08,000/-. Library have 29 periodicals and their yearly subscription is Rs.17,119/-. There are 13 News Papers worth Rs.16,500/-. We have one Computer Center in the library. INFLIB-NET facility is available in the library so 3828 E-Journals and 80409 E-Books available for faculty members and students.

Human Resource Management

The college has a mandatory Self-Appraisal Method to evaluate the performance of the faculty in all areas like teaching, research and extension programmes. At the end of the academic year every teacher has to submit an Academic Performance Indicator (API) form on the lines of the UGC regulation. In the form the teacher presents his/her self-evaluation of the academic, co-curricular, extra-curricular work done during that year. The report to be filled in by each teacher is also evaluated by team IQAC and it analyses whether the duties performed by the teacher with respect to compilation of lectures allotted as per the teachers planed lecture scheduled. The Principal takes cognizance of noteworthy performance of all faculty members and motivates them to carry on all round efforts. For the update knowledge, our faculty members participated in Orientation Programme, Refresher Course and Short Term Course in their respective subjects. As a result our two faculty members participated in Refresher Course. For the update knowledge for Non-teaching staff there is Professional Development Programme conducted by various UGC-Human Resource Development Centers. Our college has motivate to participate Non-teaching staff in the same programme.

Industry Interaction / Collaboration	The Department of Geography and Economics have collaboration with local industry i.e. Filter Water Plant. They are visited the plant with students. They also visited Ujani dam and Sonai Milk project in Indapur on 30.01.2019. There were 22 students participated.
Admission of Students	Our University introduced Online Admission Portal, so our college has implemented the same procedure for to increase the level of transparency and accountability. We have admission committees for three years. Students have come to member of the committee with his/her application. Committee member check and guided this applicant and recommend for the admission. We have follow first-cum-first basis admission procedure. There is no single student far from the admission in our college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College Development Committee (CDC) and IQAC are the front runner in planning of new need based activities and programmes and they are implemented on a year-wise basis.
Administration	Our office is fully computerized with Broad-band connection. The correspondence between our office and University, Higher Education Department of Government of Maharashtra mostly through on email. Government of Maharashtra and University has established so many portals for online work that is why the work of Salary, Scholarships, Examinations, Admission has been done smoothly.
Finance and Accounts	(1) HTE Sevaarth portal is implemented by Government of Maharashtra in Higher Education. It is a centralized web based Integrated System of personnel information and payroll for Grant-in-Aid Institution in Maharashtra. It is an important component of IFMS (Intregrated Finance Management System) with facility for data exchange with other important modules of Directorate of Accounts and Treasuries. It is the first step in the direction of achieving the aim of paper less electronic audit and electronic payment to employees along with e-payslips. (2) Aple Sarkar DBT (Direct Benefit

	Transfer) is a portal launched by Government of Maharashtra to transfer the benefits of various social welfare schemes like E-Scholarships etc. directly into the bank account of the beneficiary. This portal is helpful for our students and institution. (3) Fee collection software available for our office.
Student Admission and Support	Our University developed portal for affiliated colleges for Admission, Eligibility etc. So students various data is available for various correspondences from this portal.
Examination	University Examination are done as per the schedule of the University. For which the examination cell of the college is well equipped with CCTV System. All the examination work has been done online such as Question Papers, Hall-tickets, Examination forms, Orders of Internal and External Senior Supervisor etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Earth	1	14/11/2018	04/12/2018	21

Sciences (Geography)				
UGC Sponsored Refresher Course in Hindi, Goa University,Goa	1	03/07/2018	23/07/2018	21
Refresher Course in Recent Trends in Teaching- Learning Technologies (Hindi), Savitribai Phule Pune University,Pune	1	09/12/2018	29/12/2018	21
Refresher Course in Recent Trends in Teaching- Learning Technologies (Library and Information Science), Savitribai Phule Pune University,Pune	1	09/12/2018	29/12/2018	21
Refresher Course in the subject Disaster Management (Library Science), Savitribai Phule Pune University,Pune	1	25/06/2018	15/07/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is conducted by our office in every month. After the completion

of financial year our office has conducted External Audit from Chartered Accountant Dhiraj R.Jawalkar,Solapur. After that we have sending the Audit Report before 30th July to Accountant General, Mumbai and Joint Director, Higher Education, Solapur Region, Solapur in every year. Then we have assessment of Salary,Non-Salary Grant and Expenditure from The Joint Director,Higher Education,Solapur Region,Solapur. Finally Senior Auditor, Higher Education,Solapur Region,Solapur has assessed the same.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bharat Shikshan Prasarak Mandal, Jeur(C.Rly)	17280	For Miscellaneous expenditure
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6.4.3 – Total corpus fund generated

55000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	P.A.H. Solapur University,Solapur	Yes	Principal
Administrative	Yes	P.A.H. Solapur University,Solapur	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. One meeting conducted during the year in the month of January. 2. Progress of students and attendance of the students were discussed. 3. Discussed on the development of the college.
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6.5.3 – Development programmes for support staff (at least three)

For the update knowledge for support staff there is Professional Development Programme conducted by various UGC-Human Resource Development Centers. Our college has motivate to participate support staff in the same programme. As a result our two supporting staff completed this Professional Development Programme. Supporting staff were given permission to attend various workshops, training, conference etc. with travelling allowances and registration fees paid by institution.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of online admission module in the admission mechanism of the college wherein all the admission process starting from registration to fees payment all was done on online basis. Proper training was imparted to the admission committee and the process was made functional successful. 2. Our college has organised One Day National Conference on 'Contemporary History and Research Methodology' with the collaboration of the Department of History and Solapur University Research Mandal on 06th January, 2018. There were 165 scholars and delegates participated in the same conference. 3. Our faculty member Dr.Banne Pandit Ghenappa awarded the degree in Doctor of Literature by

Post Graduate and Research Institute, Dakshin Bharat Hindi Prachar Sabha, Madras
(Declared by parliament as an institution of National Importance by act 14 of
1964) on 08th Oct., 2018.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting	22/06/2018	22/06/2018	22/06/2018	16
2018	IQAC Meeting	29/04/2019	29/04/2019	29/04/2019	16
2018	Meeting for Preparation of AQAR	29/04/2019	29/04/2019	29/04/2019	16
2018	College Development Committee Meeting	12/06/2018	12/06/2018	12/06/2018	13
2018	College Development Committee Meeting	27/10/2018	27/10/2018	27/10/2018	13

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	1	1	01/07/2018	30	Tree Plantation	Develop sensitivity towards environment and trees	105
2018	1	1	02/10/2018	1	Swachh Bharat	Create awareness for cleaning	105
2018	1	1	30/01/2019	1	Environmental Awareness	Develop sensitivity towards environment	105
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospects : for students	01/06/2018	The college prospectus provides details detail information to the students about college, teaching staff, facilities, rules and regulations and other admission related data.C
College website	01/06/2018	The college website serves as an online portal for the complete information about the college as well as all the activities, events and others are made available at the college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation	23/08/2018	23/08/2018	62
Lecture on Anti-Ranging	11/09/2018	11/09/2018	115
Voter Awareness Programme	15/10/2018	31/10/2018	76
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Free Polythene bag campus 3. Promote to our students say 'No to Plastic' 4. Campus Cleaning 5. Nature Guard Club

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Students feedback and participation in cultural activities. 2. Organised One Day Workshop for Needy and Unemployed students with the collaboration of Rajarshi Shahu Academy, Pune and Career Guidance Cell on 14.04.2018. 3. Our college has organised N.S.S. Camp at Kondhej on 04.02.2019 to 10.02.2019. There are 46 volunteers participated. There are so many activities conducted in the camp for example cleanness, management of water, national integration and personality development, environmental awareness, street play on superstitions etc. 4. Our college has annual magazine i.e. 'Karmayogi' published in the month of May every year. We collected the articles, essays, poems, travelogues, jokes, good thoughts etc. from the student. The selected material published in the magazine. P.A.H. Solapur University, Solapur has organised 'Srujanrang Magazine Competition' every year. In this competition we got second and third place for fine articles in Hindi language of our magazine. 5. On the occasion of the 'Aashadhi Ekadashi Vari' on 23rd July, 2018 in between Ahemadnagar to Pandharpur to give the message of Plastic and Thermocol Free Vari, as well as to maintain the cleanliness of college campus and village has taken the initiative of the Vari. For this programme the students of the N.S.S, Unit have been invited for cleaning and helping to the pilgrimages in the Vari. Also, the students were engaged to maintain the roads.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bharatmjeur.co.in/gallery/institutional%20best%20prictices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The College true to its vision of reaching to the marginalized section of the society has always been active in inculcating a social sense of responsibility amongst its students by engaging in conducting many programmes such as N.S.S.Camp, Swachh Abhiyan, Tree Plantation etc. Students learn about their responsibility towards the society through these variety of programmes under community extension programmes. 2. Since its inception the institute is nurturing rural talent to the best possible extent. The institute has its legacy to impart value education along with vocational dimensions. It can be said proudly that most of our students have placed at various government jobs. In the sports also our institute producing sports persons for various games.

Provide the weblink of the institution

<http://www.bharatmjeur.co.in/Students-Support/>

8. Future Plans of Actions for Next Academic Year

1. Submit the major and minor research project to the UGC. 2. To purchase the reference books for the library. 3. To increase the faculty members to take up the research work. 4. Motivating to the students to participate in the state, national and international level sports tournament and social, cultural activities. 5. To arrange the lectures of eminent personality through competitive examination centre. 6. Initiate measures aimed at institutional social responsibility. 7. To organize national level seminar, workshop, conference. 8. To start self financing Skill Development Courses. 9. To strengthen the physical

infrastructure. 10. To take from the student satisfaction survey online instead of hard copy. 11. To inform all the students about all information through text messages on their mobiles.